

D Dentist | H Hygienist | A Assistant | ST Student | LT Lab Tech | BA Business Assistant

TIMOTHY J. CARUSO, PT, MBA, CERT. MDT, CEAS

Posture in Practice: Are You Equipped to Sit?

Course #: T01
 Time: 9:00 am - 11:30 am
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, ST, LT, BA
 CE Hours: 2.5 hours
 CE Type: Not eligible for TSBDE licensing/registration renewal
 AGD Code: 130

Dentistry has come a long way from standing up to sitting down and yet dental professionals continue to be confronted daily with a wide variety of patients, problems and tools that require modified, awkward postures and techniques to deliver effective treatment. The awkward postures, repetitive motion and forceful exertions necessary to perform the job can strain the musculoskeletal system, which inhibits the body's natural repair processes. This often results in pain, limited mobility, headaches, fatigue, numbness, tingling and potential injury. This seminar will discuss posture, body mechanics and self-awareness with the goal of preventing and eliminating some of the ill-effects of dental practice on the practitioner. We will also have the opportunity to provide a hands-on sitting lab with participating seating vendors.

Learning Objectives:

1. Discuss posture, body mechanics, and ergonomics.
2. Identify optimal, balanced working postures.
3. Discuss visual fatigue and magnification.
4. Discuss static and dynamic sitting in the operator.

Ergonomics, Wellness & Efficiency for the Entire Dental Team

Course #: T02
 Time: 1:30 pm - 4:00 pm
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, ST, LT, BA
 CE Hours: 2.5 hours
 CE Type: Not eligible for TSBDE licensing/registration renewal
 AGD Code: 130

Dentistry is a mix of engineering, ergonomics, art and acrobatics. Many practitioners have made many updates and adjustments to their practices. Despite those, many professionals have not added improvements to their self-awareness and self-care. As a result, there continues to be a high incidence and prevalence of musculoskeletal pain in the dental community. This presentation will provide an overview to the state of dental practice and share several strategies to counteract the trauma of dental practice on the practitioner.

Learning Objectives:

1. Discuss musculoskeletal disorders, cumulative trauma and pain.
2. Identify optimal, balanced working postures.
3. Discuss the characteristics of operator/assistance stools, patient chairs, office design and optimal function.
4. Identify activities, techniques and prevention strategies to reduce stress in the operator.

ASHLEY CLARK, DDS

The Daily Grind: Practical Oral Pathology for Your Practice

Course #: T03
 Time: 8:30 am - 11:00 am
 Fees: Dentist - \$75, Hygienist - \$60, Staff - \$50
 Audience: D, H, A
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 730

This course will cover basic lesions of the oral cavity with a variety of topics ranging from benign to malignant. The goal of the course is for the participant to become more comfortable recognizing common oral lesions and knowing how to manage their patients with these conditions.

Learning Objectives:

1. Recognize common lesions of the oral cavity.
2. Determine which lesions should be viewed as potentially malignant.
3. Discuss how to manage patients with oral pathology.

Oral Cancer: What You Need to Know

Course #: T04
 Time: 1:00 pm - 3:30 pm
 Fees: Dentist - \$75, Hygienist - \$60, Staff - \$50
 Audience: D, H, A
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 730

This course is designed to provide the audience an update on potentially malignant disorders (PMDs) and malignant lesions affecting the oral cavity. The primary focus will center around leukoplakia and oral squamous cell carcinoma (SCCa), including discussion of human papillomavirus (HPV)

Learning Objectives:

1. Discuss PMDs that affect the oral cavity.
2. Discuss the human papillomavirus-driven oropharyngeal SCCa and HPV-negative SCCa.
3. Determine appropriate treatment plans for patients with PMDs and/or SCCas.

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KAREN GREGORY, RN, CDICP

Leading Your Practice to Infection Control Excellence

Course #: T05
 Time: 8:30 am - 11:00 am
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, ST, LT, BA
 CE Hours: 2.5 hours
 CE Type: Risk Management
 AGD Code: 148

Excellence is defined as being outstanding or extremely good. How would you describe your processes for reducing risk of infection for workers or patients? Healthcare acquired infections can be extremely expensive and may impact credibility of the provider. This session will help your practice obtain infection control excellence by outlining the key components of a strong infection prevention program and provide checklists to track program implementation. A safe environment of care can actually have a positive impact on revenue, as well as patient and employee satisfaction.

Learning Objectives:

1. Describe the role of dentist in establishing a culture of safety.
2. Recall three different risks inherent to any dental procedure.
3. Identify four elements of a strong worker and patient infection prevention program.

Stay Calm + Follow the Rules: Annual OSHA Update

Course #: T06
 Time: 1:00 pm - 3:30 pm
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, ST, LT, BA
 CE Hours: 2.5 hours
 CE Type: Meets annual OSHA requirement
 AGD Code: 148

The OSHA inspector is standing at your front desk. Does that create a knot in your stomach? Untie it! This course will prepare you to breeze through an inspection by providing a detailed review of the bloodborne pathogen standard, hazard communication, and other pertinent regulations. Attendees will receive useful checklists to assist with compliance documentation. The step-by-step process of an OSHA inspection will be discussed along with how to respond if citations/penalties are issued. It is possible to "never fear" an OSHA inspection. Join us and we will show you how.

Learning Objectives:

1. Describe three measures to prevent exposure to bloodborne pathogens.
2. Recognize required label elements on a hazardous chemical container.
3. Discuss the correct response to an OSHA inspection

THERESA GROODY, DHSC, EFDA, CDA

Best Practices from Dental Assisting Education to Use Tomorrow

Course #: T07
 Time: 9:00 am - 11:30 am
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: A
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 250

This interactive program will provide assistants with tips to deliver better patient care, review advances, understand procedure steps and why some may fail. New sealant and polishing materials, matrix options, and temporization techniques will be presented. Since the esthetic aspect of dentistry requires a commitment to life-long learning, resources will be reviewed to keep abreast of these advancements. Participants will be encouraged to share techniques for success from their own experiences.

Learning Objectives:

1. Discuss advancements of adhesive and composite materials.
2. Review indications, procedures and new materials for dental sealants and coronal polishing.
3. Review criteria for clinically acceptable provisionals and indirect mock-up techniques.
4. Describe what factors most effect successful or failed clinical results.

Mastering Posterior Composites Workshop: It's All About the Details!

Course #: T08
 Time: 1:00 pm - 4:00 pm
 Fees: Dentist - \$125, Hygienist - \$125, Staff - \$125
 Audience: A
 CE Hours: 3 hours
 CE Type: Technical & Scientific
 AGD Code: 250

Placement of posterior composite restorations is undoubtedly among the most technique sensitive procedure faced by the dental team daily. This course will review the components of a successful direct restoration from proper isolation techniques to current polishing methods. Assistants will benefit from review of basic adhesion, matrix systems, and steps of composite placement, finishing and polishing. Matrices and wedges will be placed in the hands-on portion followed by each step of the restorative process.

Learning Objectives:

1. Select appropriate adhesion method and composite to match clinical procedure.
2. Review placement tips and techniques to avoid post-operative sensitivity.
3. Discuss generating precise and consistent interproximal contacts.
4. Understand the impact of finishing and polishing on long term success.

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ANNE GUIGNON, RDH, MPH, CSP

Arginine, Hydrogen Peroxide and Water: Magical Weapons in the War Against Oral Dysbiotic Diseases

Course #: T09
 Time: 9:00 am - 11:30 am
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, ST
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 490

Homeostasis remains the ultimate goal. New disease concepts like dysbiosis, microbial consortiums, inflamophilic bacteria, commensal pathobionts, and keystone pathogens are challenging how periodontal disease and inflammation is viewed today. Microbes are smart, but dental professionals need to be smarter. While traditional approaches to deal with oral pathogens have merit, current research shows there are other chemical and mechanical pathways that disrupt pathogenic biofilm activity leading to long-term, sustainable health outcomes. It is time to learn about non-antibiotic strategies that target periodontal pathogens.

Learning Objectives:

1. Distinguish the difference between classic infections and dysbiosis.
2. Recognize how commensal microbes become pathobionts.
3. Evaluate the limitations of legacy approaches to disease management.
4. Describe how arginine bicarbonate creates a healthy, sustainable microbial community.

Thirty Seconds, Thirty Cents: Creating Clinical Magic Using Simple Saliva Testing

Course #: T10
 Time: 1:00 pm - 2:00 pm
 Fees: Dentist - \$45, Hygienist - \$35, Staff - \$25
 Audience: D, H, A, ST
 CE Hours: 1 hour
 CE Type: Technical & Scientific
 AGD Code: 490

Many people suffer from a wide range of dental disorders: chronic caries, melting tooth syndrome, dentinal hypersensitivity, or burning mouth syndrome. Occasionally a patient has only one issue, but many times, there are multiple challenges. Do you have accurate information about “why” disease is occurring? Do you have data? Simple salivary testing can shed a light on why patients are struggling with oral disease. It takes less than one minute to perform basic salivary testing. Knowing the salivary pH and buffering capacity adds more pieces to the puzzle. This data changes the conversation leading to a higher level of patient engagement and ongoing monitoring of important risk factors.

Learning Objectives:

1. Recognize the urgency for adding salivary diagnostic testing.
2. Describe basic salivary testing steps.
3. Create a plan to successfully implement in-office salivary testing protocols.
4. Identify how testing improves communication and treatment acceptance.

Gaggers, Upright and Upright Folks: Strategies for Treating "Those Patients"

Course #: T11
 Time: 2:30 pm - 4:00 pm
 Fees: Dentist - \$45, Hygienist - \$35, Staff - \$25
 Audience: D, H, A, ST
 CE Hours: 1.5 hours
 CE Type: Technical & Scientific
 AGD Code: 153

Do you really know how to best serve an anxious patient? What about one who resists reclining, or the person who can't turn their head, or is confined to a wheelchair? How do you deal with a patient who complains that every tooth is sensitive? And what about those gaggers? What is the best way to respond to the patient who gives you a big eye roll while you're just trying to do your job? If you've been in practice more than 5 minutes, you know these real-world challenges exist. Who wants to be annoyed with a patient? No one! Learn how to decrease these frustrating experiences with creative accommodations where you can provide better treatment that does not leave you feeling so depleted.

Learning Objectives:

1. Recognize how to defuse patient anxieties and gain their trust.
2. Discover more effective ways to position yourself and the patient.
3. Learn to effectively identify and treat dentinal hypersensitivity.
4. Understand why people gag and how to minimize the episodes.

Morning Coffee Station

Thursday, May 4 starting at 7:30 am!

Sponsored by United Healthcare Dental

Grab a complimentary cup of coffee on your way to CE courses and get fueled up for a productive day! Available while supplies last.



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ARTHUR H. JESKE, DMD, PHD

Safe & Effective Pain Management When Ethically Prescribing Opioids & Other Controlled Substances to Dental Patients

Course #: T12
 Time: 8:00 am - 12:00 pm
 Fees: Dentist - \$175, Hygienist - \$95, Staff - \$65
 Audience: D
 CE Hours: 4 hours
 CE Type: Controlled Substances
 AGD Code: 340

Dr. Jeske will provide an in-depth review of the pharmacologic characteristics of opioid and non-opioid alternatives for the management of acute pain. This presentation will emphasize safe and effective pain control regimens supported by scientific evidence. Attendees will also learn medicolegal and ethical considerations that apply to the prescription of controlled substances, including reasonable standards of care and compliance with applicable state and federal law and TSBDE Rules and Regulations.

This course meets both of the TSBDE’s specific controlled substances CE requirements for dentists; “TSBDE Controlled Substance CE (22 TAC §111.1(b) and §104.1(2)(B)).”

Learning Objectives:

1. Recommend non-opioid regimens for the management of acute dental pain.
2. Write safe and effective prescriptions for opioid drugs for the management of acute dental pain.
3. Recognize factors involved in the abuse and diversion of controlled substances by dental patients and personnel.

MARK KLEIVE, DDS

Artistry & Efficiency with Composite Restorations Workshop

Course #: T13
 Time: 8:00 am - 11:00 am
 Limit: 24 people
 Fees: Dentist - \$365, Hygienist - \$365, Staff - \$365
 Audience: D
 CE Hours: 3 hours
 CE Type: Technical & Scientific
 AGD Code: 250

Most dentists spend a considerable part of their day placing composite restorations. During these appointments they manage preparation designs, matrix systems, dental adhesives, filling materials and finishing techniques. This course will utilize clinical videos, hands-on demonstration and product sampling to improve the predictability and esthetics of this popular restoration for both anterior and posterior teeth. Particular emphasis will be placed on the newest materials and tips and tricks to improve efficiency.

Learning Objectives:

1. Examine the best ways to avoid the dreaded "white line".
2. Determine when to add a bevel to the preparation.
3. Discuss materials that mimic the natural appearance of teeth.
4. Discover how to match surface textures and shine.

Efficient Veneer Planning & Temporization Workshop

Course #: T14
 Time: 1:30 pm - 4:30 pm
 Limit: 24 people
 Fees: Dentist - \$365, Hygienist - \$365, Staff - \$365
 Audience: D, A
 CE Hours: 3 hours
 CE Type: Technical & Scientific
 AGD Code: 250

In this hands-on workshop, you will learn an efficient step-by-step approach to esthetics and function to plan and sequence a complex anterior case with veneer restorations. Particular attention will be paid to efficient and lasting temporization. A "Snap-on Trial Smile" is discussed and a composite mock-up will be generated to demonstrate the proposed incisal edge and gingival positions.

Learning Objectives:

1. Master step-by-step esthetic design.
2. Know where to place incisal edges to maximize a youthful appearance.
3. Maximize the speed and quality of veneer temporaries.

ERNEST B. LUCE, DDS

Minimal (Lvl 1) Enteral Sedation Review

Course #: T15
 Time: 8:00 am - 4:00 pm
 Fees: Dentist - \$225
 Audience: D
 CE Hours: 6 hours
 CE Type: Sedation Permit Renewal
 AGD Code: 340

This lecture and discussion will review several aspects of minimal sedation including rules and regulations, pharmacology, patient risk assessment, monitoring, appropriate discharge and emergency management. This course is intended to allow the participant to comply with Texas dental board rules which require that Level 1 permit holders complete six hours of minimal sedation continuing education every two years. TSBDE Sedation Permit Renewal (22 TAC §110.9(1)(A))

Learning Objectives:

1. Learn the rules regarding the administration of minimal sedation.
2. Learn appropriate drug selection for minimal sedation.
3. Learn factors important in patient selection and risk assessment for sedation.
4. Employ effective documentation of sedation.

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LISA F. MALLONEE, MPH, RDH, RD, LD

Healthy Mouth, Healthy Body - Healthy Practice

Course #: T16
 Time: 8:30 am - 11:00 am
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, ST
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 150

Learning Objectives:

1. Discuss diet and nutrition as it relates to proper maintenance of oral health and overall health.
2. Identify patients that would benefit from nutritional counseling to prevent oral disease risk.
3. Relate the importance of diet to dental patients during oral health care appointments.
4. Identify oral sequelae, which may potentially be related to poor dietary intake

As dental professionals, we are in a unique position to provide our patients with the highest degree of comprehensive care. We need to be knowledgeable about the multifaceted world of systemic health and how it affects our patient's overall health and well-being. It is imperative that we embrace the basic concepts of cariology and periodontal disease progression. These basic constructs coupled with ongoing research and emerging information regarding diet, nutrition, and oral health can be practically applied during patient care. Not only will it help keep your patients healthier, but your practice will benefit as well.

Life Saving PPE Essentials: Diet, Exercise and Self-Care

Course #: T17
 Time: 1:30 pm - 3:30 pm
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, ST
 CE Hours: 2 hours
 CE Type: Not eligible for TSBDE license/registration renewal
 AGD Code: 150

Learning Objectives:

1. Integrate emerging science on diet, exercise and self-care into a personal plan of action.
2. Discuss how lifestyle habits contribute to the aging process, sleep quality and weight.
3. Discuss how sugar impacts oral health and overall health.
4. Redefine exercise as a method of health maintenance rather than weight loss.

"An ounce of prevention is worth a pound of cure." As dental professionals we are in a unique position to provide our patients with the highest degree of preventive healthcare. There has been a dramatic shift in lifestyle habits over the last year. Masks, face shields, gloves, glasses, and expensive air filtration systems in our dental offices help guard/protect us at work, but what we do outside of our dental operatories to maintain our bodies and health should be a key priority in each of our lives.

LACI PHILLIPS NEWLAND

Communication, Coding & Collections: The Building Blocks of a Patient-Driven, Profitable Practice

Course #: T18
 Time: 8:30 am - 11:00 am
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, ST, BA
 CE Hours: 2.5 hours
 CE Type: Not eligible for TSBDE license/registration renewal
 AGD Code: 550

Learning Objectives:

1. Learn new communication techniques to ensure patients are educated and compliant.
2. Embrace new coding and collections efficiencies.
3. Discover the difference between a Patient Focused Office and an insurance driven practice.

Dental insurance is a mixed blessing. It can attract patients to the office and encourage preventive care. It can also derail treatment option discussions due to patient financial concerns. Communication, proper coding, and above-average collections are the backbone of your practice's financial health. There is a proven system that can make the process simpler and easier. In this interactive, high-energy course designed for the entire team, Laci reveals how to redesign patient advocacy, care and communication around the Patient Life Cycle.

Systems, Team & Technology: Creating Balance-Driven Success in Your Practice

Course #: T19
 Time: 1:00 pm - 3:30 pm
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, ST, BA
 CE Hours: 2.5 hours
 CE Type: Not eligible for TSBDE license/registration renewal
 AGD Code: 550

Learning Objectives:

1. Understand and organize the three main categories of a practice: systems, teams and technology.
2. Define a standard operating procedure and discover which systems you are currently in need of.
3. Recognize what you need to have a healthy and happy team.
4. Ensure current technology is creating efficiencies in your office.

Building a thriving dental practice can be challenging. Does your team's productivity, efficiency, camaraderie match your vision? Leadership is both an art and a science that include designing a precise balance of standard operating procedures that work, hiring and training a dream team, and leveraging the technology that creates patient-centered clinical capabilities. But where and how do we begin? This interactive, hard-hitting presentation is ideal for both emerging and established practice leaders and represents the system that is the engine of a thriving modern practice. Join us and examine best practices and systems.

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AMBER RILEY, MS, RDH, FAAFS, FIACME

Bones, Bugs, Fire & Flies: Intro to Forensics

Course #: T20
 Time: 8:30 am -11:00 am
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, ST, BA
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 145

Participants of this course will gain an introductory knowledge of the science of forensic odontology and how the law dictates a forensic human identification. A brief review of the history, evolution, and scope of forensic odontology will be presented as well as an introduction to the nomenclature commonly used in this field and death investigation systems will be explained. A step-by-step exploration of a comprehensive dental autopsy will be presented including physical examination, photography, radiography and forensic evidence management needs of varying postmortem states including skeletonized, fragmented, decomposed, and burned. Modern missing person investigation methods and multiple fatality incident management systems will be overviewed.

Learning Objectives:

1. Improve appreciation for the forensic value of accurate dental records.
2. Recognize how to cooperate with the legal system.
3. Understand the role of a forensic dental team in scientific human identification and in multiple fatality incidents.

Red, White & Blue: What Does It Mean To You? Practical Oral Pathology for the Dental Team

Course #: T21
 Time: 1:30 pm - 4:00 pm
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, ST
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 730

Oral lesions are a common finding in dental practice. During this course, attendees will receive not only a refresher on the topic of oral pathology, but will also be brought up to date with the most current, relevant discussions of widespread oral pathologies including their origins, treatments and outcomes. The audience will learn valuable insights and techniques that can be immediately introduced into their clinical practice to improve early detection and patient care.

Learning Objectives:

1. Review the histology and pathogenesis of common and frequently encountered oral lesions, pathologies and the oral manifestation of systemic disease.
2. Recognize and differentiate red, white and pigmented oral lesions and the scientifically supported protocol for evaluation and treatment.
3. Recognize tissue alteration due to physical trauma or habit, localized disease and systemic illness.
4. Learn and implement a succinct yet thorough extra/intra oral examination process into routine dental practice

KANDICE SWARTHOUT, RDH, LPC

The Origins of Dental Fear: Providing Trauma-Informed Care for Anxious Patients

Course #: T22
 Time: 1:30 pm - 4:00 pm
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, ST, BA
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 153

For some patients, a history of trauma, anxiety disorders, or substance abuse can create a sense of real fear around a dental appointment. The relationship between the dental professional and patient is the key factor in what helps trauma survivors in recovery and building resilience to end the vicious cycle of dental fear. Awareness of the neurobiological responses to trauma can help dental professionals provide optimum treatment with empathy and compassion. This course will discuss many non-dental related traumas that may cause the patient severe anxiety during a dental appointment. It will address treatment from a trauma-informed care mindset that will guide dental professionals to a deeper understanding of dental fear and management.

Learning Objectives:

1. Understand how previous trauma effects patients in the dental office.
2. List the key factors in creating a safe space and empowering patients that are victims of trauma.
3. Discuss modes of patient communication and approaches that reduce retraumatization.
4. Learn the definition and key components to implementing trauma-informed care in the dental setting.

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LEONARD TAU, DMD

Skyrocket Your Case Acceptance Using Software Technology

Course #: T23
 Time: 8:30 am - 11:00 am
 Fees: Dentist - \$55, Hygienist - \$45, Staff - \$45
 Audience: D, H, A, ST, BA
 CE Hours: 2.5 hours
 CE Type: Not eligible for TSBDE license/registration renewal
 AGD Code: 550

What separates high-earning doctors from the low-earning ones? There are many things, but one of the most important is case acceptance. You may be the best clinician with the most precise hand skills, but if you cannot articulate why patients should allow you to treat their dental needs, then your success in dentistry will be limited. Nowadays there are many software technologies that are available that will help you increase this acceptance. Dr. Tau will review many of the available technologies that he uses in his practice that helps him achieve 85% case acceptance. Don't miss this high value class with pearls you can leave with and implement the next business day.

Dominate Your Marketing Online

Course #: T24
 Time: 1:00 pm - 3:30 pm
 Fees: Dentist - \$55, Hygienist - \$45, Staff - \$45
 Audience: D, H, A, ST, BA
 CE Hours: 2.5 hours
 CE Type: Not eligible for TSBDE license/registration renewal
 AGD Code: 550

Marketing one's practice online can take a lifetime to master and leave you very confused. There are so many options to choose from when it comes to website design, paid advertising, online reviews and search engine optimization. Topics like Facebook Funnels, how to respond to negative reviews and are you actually getting an ROI leave you scratching your head. The first step to determining what to do is analyzing how your practice currently looks online, what your competition is doing and where you can improve. In this seminar, Dr. Tau, a practicing dentist who has been helping his fellow colleagues navigate through the world of online marketing for over twelve years will take you on a journey to actually help you determine what needs improvement and where you can begin.

Learning Objectives:

1. How to increase overall case acceptance.
2. What current technologies exist to improve your case acceptance.
3. What is the most important thing to offer to increase your case acceptance.
4. How your online presence plays a role in case acceptance.

This program is sponsored by an educational grant provided by Birdeye.

Learning Objectives:

1. Analyze one's website to see if they violate some of the most common design elements.
2. See how one's office ranks online.
3. Learn how to generate more online reviews.
4. Determine whether you are ready to ramp up your marketing.

This program is sponsored by an educational grant provided by Birdeye.

CHRISTINE TAXIN

Introduction to Medical Billing

Course #: T25
 Time: 1:30 pm - 4:00 pm
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, BA
 CE Hours: 2.5 hours
 CE Type: Not eligible for TSBDE license/registration renewal
 AGD Code: 550

Most practices have not been trained for dental billing let alone medical billing, however there are a number of treatments that qualify for medical reimbursement. This course is for those who want to provide assistance to their patients who need treatment and the treatment being presented needs your team to submit to medical. Open up the possibility of additional treatments that can be billed under medical categories.

Learning Objectives:

1. Learn the basic set up for your office to be able to bill medical.
2. Learn medical billing has an easy way to tell the insurance company why the treatment is a medical necessity.
3. Understand what a cross over code is, and how to know if that is the correct code.

ROBERT THOMPSON, RT, JD, MBA

Risk Management and Patient Safety Practices that Prevent and Control Dental Malpractice Claims

Course #: T26
 Time: 9:00 am - 11:00 am
 Fees: Dentist - \$45, Hygienist - \$45, Staff - \$45
 Audience: D, H, A, ST, BA
 CE Hours: 2 hours
 CE Type: Risk Management
 AGD Code: 550

This claim-based educational program begins with an overview of the current dental malpractice claim environment, including claim data and issues specific to the state of Texas. Next we discuss the prominent risk management issues related to the frequency and severity of dental malpractice claims, including informed consent, jousting, patient selection, patient and team communication, follow-up systems failures, and adverse outcome disclosure. All of these topics have been indicated as claims drivers in the MedPro dental claim database.

Learning Objectives:

1. Recognize the current trends in dental malpractice.
2. List three risk management issues related to dental malpractice.
3. Define jousting in dentistry.

This program is sponsored by an educational grant provided by MedPro Group.

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BANK OF AMERICA PANEL
ADAM SCHENCK, LAUREN CAMACHO, GREG PINKERTON, AND MATT MCCARTHY
Preparing for Practice Ownership

Course #: T27
 Time: 1:30 pm - 3:30 pm
 Fees: Dentist - \$35, Hygienist - \$35, Staff - \$35
 Audience: D
 CE Hours: 2 hours
 CE Type: Not eligible for TSBDE license/registration renewal
 AGD Code: 550

Learning Objectives:

1. Learn the timeline and path of ownership whether you want to buy or start from scratch.
2. Understand how dental practice value is determined and how that compares to the sales price.
3. Learn how to find the right location for a dental practice and how to market towards new patients.

This program is sponsored by an educational grant provided by Bank of America.

Owning a dental practice can be your ticket to professional and financial freedom. Making clinical decisions and running the practice to your standards is a dream for most doctors. Unfortunately, the path can be confusing or seem overwhelming. Upon completion of this course, you will understand how to get financing, find the right practice and build a budget. Understand the "do's and don'ts" of starting a practice from scratch. Learn how to buy a practice at the right price.



If you are looking for a quick snack or a nice dining experience, you do not have to go far. We welcome you to sit and relax in between events or sessions at one of our three onsite dining locations throughout the Henry B. González Convention Center. Each location has items deliciously prepared by the highly acclaimed The RK Culinary Group.



BROKEN CRUST CAFÉ

Broken Crust features gourmet pizza prepared in our on-site wood burning oven as well as fresh salads, sandwiches, and other seasonal dishes.



MARKET CAFÉ

The Market Café is conveniently located in the Main Lobby. Stop here to get coffee, snacks, and meals on your way into the Convention Center. You can also easily access the Market Café from any of the Exhibit Hall entrances.



EL PUENTE CAFÉ

The El Puente Café is located in the West Lobby bridge overlooking the River Walk. It also offers coffee, snacks, and meals. Enjoy your snack as you look out onto the River Walk through our floor to ceiling windows.

D Dentist | H Hygienist | A Assistant | ST Student | LT Lab Tech | BA Business Assistant

ALAN ATLAS, DMD**Do It Faster and Better! Evidenced Based Protocols for Efficiency and Proficiency in Adhesion and Posterior Composites**

Course #: F01
 Time: 8:00 am - 11:00 am
 Fees: Dentist - \$75, Hygienist - \$60, Staff - \$50
 Audience: D
 CE Hours: 3 hours
 CE Type: Technical & Scientific
 AGD Code: 250

Technique errors, incorrect material selection and poor patient compliance will expedite failure of posterior composite restorations. This course will provide a current scientific update of adhesives and materials to use to improve expertise and productivity as well as those products and materials that don't improve outcomes and result in lost time and profit. Step-by-step protocols for preparation, placement and finishing to achieve precise margins, consistent contacts and eliminate post-operative sensitivity will be demonstrated with video provided by Dental Microscope HD video used in private practice.

Do It Faster and Better! Evidenced Based Protocols for Efficiency and Proficiency in Adhesion and Posterior Composites Hands-on Workshop

Course #: F02
 Time: 1:00 pm - 4:00 pm
 Limit: 24 people
 Fees: Dentist - \$365, Hygienist - \$365, Staff - \$365
 Audience: D
 CE Hours: 3 hours
 CE Type: Technical & Scientific
 AGD Code: 250

The morning lecture is a pre-requisite for this workshop.

Technique errors, incorrect material selection and poor patient compliance will expedite failure of posterior composite restorations. Step-by-step protocols for preparation, placement and finishing to achieve precise margins, consistent contacts and eliminate post-operative sensitivity will be demonstrated in high magnification using a dental microscope. Based on the scientific evidence assessed in the lecture, the hands-on workshop will enable attendees to deliver simplified techniques for successful Class I, II, and Class V restorations as well as a novel self-adhesive alternative when clinical conditions are not optimal for adhesively placed posterior composites. All participants will receive a material kit for the workshop and bringing loupes is recommended.

Learning Objectives:

1. Review the scientific evidence about how, when and why adhesively placed posterior composites fail.
2. Describe the optimal adhesives and materials for specific cavity preparations.
3. Understand how to be more proficient with innovative clinical protocols from preparation to finishing in both favorable and challenging clinical situations.
4. Achieve precise margins, consistent contacts, and eliminate post-operative sensitivity.

This program is sponsored by an educational grant provided by the TDA Smiles Foundation Beverly Bane Lecture Series

Learning Objectives:

1. Review the scientific evidence about how, when and why adhesively placed posterior composites fail.
2. Achieve precise margins, consistent contacts and eliminate post-operative sensitivity.
3. Attain more profitability using time efficient techniques and not buying materials that aren't necessary.
4. Understand how to help patients understand their role in extending the survival of their restorations using effective communicative skills.

This program is sponsored by an educational grant provided by the TDA Smiles Foundation Beverly Bane Lecture Series

MARIANNE DRYER, MED, BS, RDH**2018 AAP Classification of Periodontal and Peri-Implant Diseases: Aligning the Dental Hygiene Diagnosis**

Course #: F03
 Time: 8:30 am - 11:00 am
 Fees: Dentist - \$75, Hygienist - \$60, Staff - \$50
 Audience: D, H
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 490

The updated AAP classification system represents a multi-dimensional staging and grading framework for periodontitis and implant disease status. This course will examine the concepts of staging and grading to classify each patient by complexity of case management, likelihood of less predictable response to therapy, and potential for periodontitis development. Diagnosing, treatment planning, and executing appropriate and necessary periodontal therapies will be reviewed utilizing case presentations. The need for calibration and clinician alignment with the new classification system will be discussed along with narrative examples for documentation recommendations.

Learning Objectives:

1. Examine the historical timeline and evolution of the AAP Classification System.
2. Discuss the new staging/grading system for periodontal disease and how it will benefit patient care and management.
3. Create treatment modalities that are evidence-based protocols for specific types of periodontal diseases according to the new classification system.
4. Identify patients who may benefit from adjunctive strategies of disease management and overall health surveillance based on the updated classifications.

D Dentist | H Hygienist | A Assistant | ST Student | LT Lab Tech | BA Business Assistant

MARIANNE DRYER, MED, BS, RDH (CONT.)

The Art of Furcation Navigation with Ultrasonic Instrumentation Workshop

Course #: F04
 Time: 1:00 pm - 4:00 pm
 Limit: 23 people
 Fees: Dentist - \$175, Hygienist - \$175, Staff - \$175
 Audience: H
 CE Hours: 3 hours
 CE Type: Technical & Scientific
 AGD Code: 490

This course examines the need for proper foundational skills in ultrasonic technique with both magnetostrictive and piezo technology. A review of proper adaptation, angulation and activation will be discussed as well as features of both technologies to achieve better clinical outcomes. Understanding the working mechanisms of both technologies, advantages and limitations, and visual indicators to ensure proper utilization of the power scaling technologies will be discussed. These fundamental principles will then be applied to advanced instrumentation in the periodontal patient with focus on furcation involvement and areas of challenging anatomical access. Maintenance of ultrasonic inserts and tips will be discussed along with optimum water management and individual patient considerations.

Learning Objectives:

1. Apply the evidence-based decision making (EBDM) process to periodontal instrumentation choices.
2. Develop an understanding of the role of ultrasonic instrumentation in biofilm reduction and access to anatomical challenges.
3. Examine the differences and similarities in various ultrasonic technologies.
4. Examine the current trends in implant maintenance and the need to be current with the research when choosing debridement instruments.

ALEX FLEURY, DDS, MS

Safety and Simplicity in Root Canal Instrumentation and Obturation: Myths, Metal and Motion

Course #: F05
 Time: 8:00 am - 11:00 am
 Fees: Dentist - \$75, Hygienist - \$60, Staff - \$50
 Audience: D
 CE Hours: 3 hours
 CE Type: Technical & Scientific
 AGD Code: 070

Nearly 30 years since the introduction of Nickel Titanium Rotary Files to endodontics, we've learned so much about the clinical strengths and limitation of these great instruments. As a result of recent improvements in metallurgy, enhanced designs and innovative rotary file motions, we now need to understand how these changes affect clinical instrumentation. Furthermore, in parallel to improvements in instrumentation technology, root canal obturation has been revolutionized in the area of cement/sealer technology. These obturation improvements are allowing more efficient obturation techniques at lower costs. Finally, combining improvements on both instrumentation and obturation fronts is now allowing us to create more efficient instrumentation and obturation techniques that are safe, simple and predictable.

Learning Objectives:

1. Learn how rotary file design, metallurgy and motion influences instrumentation safety and efficiency.
2. Comprehend the advantages of bioceramic based obturation and clinical techniques for its implementation.
3. Discover how instrumentation and obturation protocols can be combined as a comprehensive system to achieve both efficiency and predictability in most clinical situations.

This program is sponsored by an educational grant provided by Real World Endo.

Safety and Simplicity in Root Canal Instrumentation and Obturation Hands-on Workshop

Course #: F06
 Time: 1:00 pm - 4:00 pm
 Limit: 30 people
 Fees: Dentist - \$325, Hygienist - \$325, Staff - \$325
 Audience: D
 CE Hours: 3 hours
 CE Type: Technical & Scientific
 AGD Code: 070

The morning lecture is a pre-requisite for this workshop.

In this hands-on workshop, a simple instrumentation and obturation system will be demonstrated. After attending this workshop, you will have a full understanding of this instrumentation and obturation system which will help improve the predictability of your cases while dramatically reducing instrument separation. All participants will have the opportunity to validate these concepts during the workshop. Plastic blocks will be used for this demonstration. If available, participants are encouraged to bring sterile accessed and canal validated extracted teeth representative of the kind of cases they do clinically. PLEASE NOTE: wisdom teeth are excluded.

Learning Objectives:

1. Be able to describe the proper protocol for safe and effective instrumentation of a given canal and cone fit for obturation in different scenarios.
2. Describe the simple, bonded obturation technique of the fitted gutta percha in the prepared canal.
3. Be able to utilize the advantage of hydraulic condensation to prepare a quick post space in the canal, if needed.

This program is sponsored by an educational grant provided by Real World Endo and Brasseler USA.

D Dentist | H Hygienist | A Assistant | ST Student | LT Lab Tech | BA Business Assistant

ANNE GUIGNON, RDH, MPH, CSP**Can You Hear Me Now? The Disturbing Impact of Chronic Noise Pollution**

Course #: F07
 Time: 8:30 am - 9:30 am
 Fees: Dentist - \$45, Hygienist - \$35, Staff - \$25
 Audience: D, H, A, ST, LT, BA
 CE Hours: 1 hour
 CE Type: Technical & Scientific
 AGD Code: 130

Dental health care workers are subjected to both intermittent and continuous noise. Basic hearing hygiene recommends avoiding noises that are too loud, too close, or last too long, a nearly impossible set of recommendations for dental office employees. Noise-induced hearing loss (NIHL) is a very real threat, resulting in a permanent, life-altering disability. It is critical for every dental professional to understand their relative risks for developing NIHL, how NIHL develops, and the symptoms of this life-altering condition.

Learning Objectives:

1. Discover how frequency, intensity, and exposure time impact hearing health.
2. Recognize environmental noise risks – work, home, and in leisure settings.
3. Compare noise reduction options and protection devices.
4. Adopt an action plan – testing, prevention, implementation.

Ouch, that Hurts! Root Causes of Dentinal Hypersensitivity

Course #: F08
 Time: 10:00 am - 11:30 am
 Fees: Dentist - \$45, Hygienist - \$35, Staff - \$25
 Audience: D, H, A, ST
 CE Hours: 1.5 hours
 CE Type: Technical & Scientific
 AGD Code: 161

Erosion is the primary cause of dentinal hypersensitivity. Pain often starts long before a tooth is visibly damaged, but gingival recession, abrasion, and attrition can also play a role. While sensitivity can be a huge quality of life issue, it also impacts on how clinicians provide professional care. There are a wide range of effective, sustainable, professional and over-the-counter strategies that can resolve pain and discomfort.

Learning Objectives:

1. Learn how dentinal hypersensitivity differs from caries, pulpal pathology, and occlusal trauma.
2. Discover the right questions to ask to uncover cases of hidden hypersensitivity.
3. Appreciate the difference between nerve depolarization, tubule occlusion, and barrier therapies.
4. Discover the wide range of treatment options and products that can successfully relieve pain.

Staring Dry Mouth in the Face: A Silent Epidemic

Course #: F09
 Time: 1:30 pm - 4:00 pm
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, ST
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 490

Living with a dry mouth, day in and day out, is a quality-of-life issue that affects dietary intake, speech, oral health, and self-esteem. Dry mouth is not just about aging or medications. Patients in all age groups, from children to young adults to seniors, are at increased risk for developing dry mouth syndrome, and it's complicated. Xerostomia is a patient's perception of feeling dry, while hyposalivation is a clinical diagnosis of being dry. This course explores factors contributing to today's increasing epidemic of dry mouth and ways to help patients cope with oral discomfort.

Learning Objectives:

1. Appreciate the components of healthy saliva.
2. Recognize the complex factors that lead to dry mouth.
3. Understand the role that dry mouth plays in caries, erosion, dentinal hypersensitivity, periodontal disease, and candidiasis.
4. Discover multiple strategies to improve salivary flow and enhance salivary quality.



TAG US!

#TDAMTG23

D Dentist | **H** Hygienist | **A** Assistant | **ST** Student | **LT** Lab Tech | **BA** Business Assistant

TIJA HUNTER, CDA, EFDA, CDIA, CDSO, MA

Rock Star Dental Assistant

Course #: F10
 Time: 8:00 am - 10:00 am
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: A
 CE Hours: 2 hours
 CE Type: Not eligible for TSBDE license/registration renewal
 AGD Code: 550

Dental Assistants spend more time with the patients than any other team member, so let's educate that assistant to be the best they can be to help your practice excel.

Learning Objectives:

1. Discover ways to maximize your relationships with your patients and team mates.
2. Accelerate your role within the practice through teamwork.
3. Establish systems and methods for cutting costs and staying on top.
4. Discover communication tips to make you and your practice a success.

Taming the Beast: How to Schedule Your Day & Leave Happy

Course #: F11
 Time: 10:30 am - 11:30 am
 Fees: Dentist - \$45, Hygienist - \$35, Staff - \$25
 Audience: A
 CE Hours: 1 hour
 CE Type: Not eligible for TSBDE license/registration renewal
 AGD Code: 550

Scheduling is hands down one of the hardest things to accomplish in your day. Getting it right makes your day flow so much better.

Learning Objectives:

1. Discover ways to manage that beast of a schedule.
2. Explore options in how to deliver the best patient care in your time frame.
3. Learn how to keep both patients and the back office happy.

Documentation and the Dental Assistant

Course #: F12
 Time: 1:00 pm - 2:00 pm
 Fees: Dentist - \$45, Hygienist - \$35, Staff - \$25
 Audience: D, H, A
 CE Hours: 1 hour
 CE Type: Risk Management
 AGD Code: 550

Doctors and hygienists were taught how to write chart notes in school, but dental assistants were not. Lawyers say we are an easy target because our documentation in all areas is the worst. Patient chart notes are legal documents and are considered evidence in a court of law and/or used by the dental board in the case of a patient complaint.

Learning Objectives:

1. Understand the importance of accurate chart notes and documentation.
2. Discover simple ways to make complete chart notes.
3. Learn how to construct your notes completely and easily.

Dental Infection Control

Course #: F13
 Time: 2:30 pm - 4:30 pm
 Fees: Dentist - \$55, Hygienist - \$45, Staff - \$35
 Audience: D, H, A, ST, BA
 CE Hours: 2 hours
 CE Type: Risk Management
 AGD Code: 148

Do you realize that infection control isn't OSHA? Do you realize that infection control is the law? Many people think because the CDC isn't a regulatory agency, that the guidelines they put out are just that, and don't have to be followed. What you may or may not know is, our dental board picks up these guidelines and writes them into the practice act for your state.

Learning Objectives:

1. Learn about the newest trends in infection control.
2. Explore what's going wrong in infection control and how to correct it.
3. Discuss ways to document correctly and create a better workflow for your practice.



D Dentist | H Hygienist | A Assistant | ST Student | LT Lab Tech | BA Business Assistant

MARK KLEIVE, DDS**Utilizing 3D Printing and Other Digital Integration in General Dentistry**

Course #: F14
 Time: 8:00 am - 10:30 am
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, A, ST
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 130

The opportunities for 3D printing and scanning and integration of digital technologies into dental office systems is expanding at an alarming rate. This course will discuss the practical ways to incorporate this technology into the general dental office and the tremendous potential that it has for return on investment (ROI). Topics will include 3D printed study models, surgical guides, in-office aligners and occlusal guards. Particular emphasis will be placed on the workflow that team members can support.

Learning Objectives:

1. Understand the current printing technology and choose the best option for your practice.
2. Explore opportunities for 3D printing in general dentistry.
3. Create a printing workflow that has a strong ROI.
4. Utilize the skills of your team to perform digital tasks.

The Simple Approach to Occlusal Stability

Course #: F15
 Time: 1:30 pm - 4:00 pm
 Fees: Dentist - \$75, Hygienist - \$60, Staff - \$50
 Audience: D, A, ST
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 180

The concepts of occlusion have most dentists confused. However, they really are simple. We just have to apply them appropriately for each patient. The most frequent questions posed by dentists include: which teeth need to touch for stability?; what bite (CR or IP) is appropriate for this patient?; how do I know when to equilibrate?; when is the wear on teeth a problem?; what do I do with the uneven edges of teeth?; and what do I do if the teeth are moving during function? This presentation will give you knowledge to easily plan and restore the everyday patients that are a large part of your practice. What's more, you will be able to diagnose and plan treatment with more ease and confidence for those troubling cases that sit on your lab bench top.

Learning Objectives:

1. Learn the contributing factors to occlusal disease.
2. Learn when equilibration is important and when it is not.
3. Learn the essentials of diagnosis and treatment planning for achieving occlusal stability.
4. Learn when intercuspal position (IP) is the reasonable restorative position.

ERNEST B. LUCE, DDS**Being Prepared for Your Next Medical Emergency**

Course #: F16
 Time: 1:00 pm - 4:00 pm
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, ST, LT, BA
 CE Hours: 3 hours
 CE Type: Technical & Scientific
 AGD Code: 142

Through a lecture and discussion format, this course will review recognition and management of several of the more common medical urgencies and emergencies that may occur in any dental office. These will include syncope, allergy, blood sugar abnormalities, asthma, seizure, and cardiac emergencies. Emergency equipment and drugs will also be discussed and in particular, the appropriate use of oxygen in an emergency.

Learning Objectives:

1. Learn recognition and management of a number of emergency conditions.
2. Learn the equipment and drugs necessary for initial management of an emergency.
3. Learn the appropriate use of supplemental oxygen in an emergency.

LAURA LUKIN, DDS**Sleep Disordered Breathing and Dentistry**

Course #: F17
 Time: 8:30 am - 11:00 am
 Fees: Dentist - \$75, Hygienist - \$60, Staff - \$50
 Audience: D, H, A, LT, ST
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 731

This course is designed to highlight our role in the dental community to identify our patients that have sleep disordered breathing. As dental providers, we are positioned to be the first to identify and address these issues. We can be airway aware practitioners or airway directed practitioners in our treatment. This course will go over the options available in dentistry as well as how we can collaborate with other health professionals to better meet our patients needs. TSBDE Dental Treatment of Obstructive Sleep Apnea CE (22 TAC §108.12(b))

Learning Objectives:

1. Understand the spectrum of sleep breathing disorders.
2. Learn that early intervention is key for our pediatric population.
3. Identify the clinical cues in our patients with SDB.
4. Become familiar with interventions and understand the importance of collaboration.

D Dentist | **H** Hygienist | **A** Assistant | **ST** Student | **LT** Lab Tech | **BA** Business Assistant

**LAURA LUKIN, DDS, AND
KRISTIE GATTO, MA, CCC-SLP, COM**

Functional Frenuloplasty & Oromyofunctional Intervention

Course #: F18
Time: 1:00 pm - 4:00 pm
Fees: Dentist - \$75, Hygienist - \$60, Staff - \$50
Audience: D, H, A, ST, LT
CE Hours: 3 hours
CE Type: Technical & Scientific
AGD Code: 180

Learning Objectives:

1. Learn the importance of oromyofunctional intervention.
2. Understand the process in collaborating.
3. Learn subjective and objective metrics in evaluation.
4. Learn the relationship between oral tissue anatomy and the airway.

A functional frenuloplasty procedure "tongue tie release" should be coupled with oromyofunctional therapy before and after the procedure to provide the best treatment outcomes. This course will give an overview of sequencing treatment, anatomy and objective measurements, a breakdown of the functional frenuloplasty procedure, and the purpose of myofunctional exercises utilized in therapy. Attendees will gain insight from both practitioners points of view and on how working together yields the most beneficial results from treatment.

LISA F. MALLONEE, MPH, RDH, RD, LD
Size Matters: Obesity and Periodontal Health

Course #: F19
Time: 8:00 am - 10:30 am
Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
Audience: D, H, A, ST
CE Hours: 2.5 hours
CE Type: Technical & Scientific
AGD Code: 150

Learning Objectives:

1. Understand the interrelationship between obesity and oral health.
2. Discuss lifestyle habits and how excess pounds can heighten periodontal risk factors.
3. Relate the important of diet to dental patients during oral health care appointments.
4. Encourage healthier food choices.

The population is growing and so are our waist lines. The dental visit isn't "just about the mouth" - it's about the whole patient. The updated food pyramid looks like a plate - how can we relate this information to our patients? Sugar intake, portion control, encouraging healthy habits - what does dentistry have to do with the obesity crisis? Ongoing research and emerging information regarding diet and nutrition as it relates to oral health will be discussed.

EDWIN A. MCDONALD, DDS, FAGD, FICD
The Dentist-Assistant Team

Course #: F20
Time: 8:30 am - 11:00 am
Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
Audience: D, A
CE Hours: 2.5 hours
CE Type: Technical & Scientific
AGD Code: 250

Learning Objectives:

1. Learn the principles of leadership, practice culture, teamwork, and practice performance.
2. Learn state-of-the-art concepts in direct composite resins and indirect restorations.
3. Create synergy at the chair to improve productivity and profitability.

A dental assistant and dentist spend eight hours a day working knee to knee. However, they rarely work on how they work together as a team. Functioning as a true team improves the patient experience, practice production, and personal satisfaction. This course will focus on creating the exceptional dentist-assistant team by defining their working relationship. That relationship is grounded in a very clear understanding of the purpose of our work and our WHY. This fast-paced session will use the two most frequent procedures done in our practices, the class II composite and the single crown, as a model for how we work together.

The Exceptional Assistant

Course #: F21
Time: 1:00 pm - 3:30 pm
Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
Audience: A
CE Hours: 2.5 hours
CE Type: Technical & Scientific
AGD Code: 250

Learning Objectives:

1. Learn the fundamentals of esthetics and function for dental assistants.
2. Learn the materials and techniques of composite resin and bonding.
3. Learn the materials and techniques of a single crown procedure.
4. Learn how to design & build a beautiful provisional crown every time.

This program is designed to build your competence and confidence in the clinical techniques, materials, and instruments that are required in the most common procedures of a general practice. It will showcase the best of the best materials and products of 2023. Each clinical topic will focus on the skills and knowledge that illustrate the critical role of an assistant in achieving successful outcomes. Those skills will lower stress, increase predictability, and productivity of routine clinical procedures. This lecture is designed to help you build the skill sets that allow you to work more independently and add more value to the practice. It will be informative for expanded function dental assistants as well as those that are newer in their career.

D Dentist | H Hygienist | A Assistant | ST Student | LT Lab Tech | BA Business Assistant

AMBER RILEY, MS, RDH, FAAFS, FIACME**Patients, Pills & Pathologies: Why Medical History Clues are Critical to General Dental Treatment**

Course #: F22
 Time: 8:30 am - 11:00 am
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, ST
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 550

The number of Americans over the age of 65 exceeds 15% of the population and that number will increase by more than an additional 20% over the next few decades. As patient longevity increases, so will the number of conditions, diseases, and potential disabilities that these patients will present with in our dental chairs. Medically compromised patients that we cross paths with on a day-to-day basis demand a sharpened focus during our treatment planning, delivery of care, and periodontal maintenance in general dentistry. These patients require clinicians that have a competent insight into medicine and pharmacotherapies, and are willing to collaborate with patients' medical providers to provide optimal dental care.

Learning Objectives:

1. Receive an up-to-date, concise review of the more common medical disorders that are encountered within general dentistry.
2. Learn basic epidemiology and pathophysiology, signs/symptoms and accepted medical therapy for the condition and specific dental management recommendations.
3. Neurologic, behavioral and psychiatric disorders, including drug and alcohol abuse will be examined.
4. Drug interactions that are significant to dentistry will be reviewed.

Systemic Cyclones: The Biology of Disease & Wellness

Course #: F23
 Time: 1:30 pm - 4:00 pm
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, ST, LT
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 010

The cycles of infection, immune response, inflammation and recovery will never cease as long as we live. This program examines the deadly synergistic exacerbation between cardiovascular disease (CVD) and the contributing role oral disease plays in patients with CVD. The conditions of metabolic syndrome and insulin resistance will be discussed. Also presented will be the easy, free and immediately effective steps everyone can take to stop systemic inflammation on a cellular level.

Learning Objectives:

1. Review the current understanding of the histology of inflammation.
2. Discuss the general physiology and cellular response of a normal and abnormal inflammatory response.
3. Contrast the differences between acute and chronic inflammation, and their associated manifestations and complications.
4. Provide a broader health education to your dental patients with confidence and motivation.

DAVID ROTHMAN, DDS, FAAPD, FACD, FICD**New Paradigms for Pediatric Restorative Dentistry**

Course #: F24
 Time: 8:30 am - 11:00 am
 Fees: Dentist - \$75, Hygienist - \$60, Staff - \$50
 Audience: D, A
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 430

Are you confused about all the contradictory information on aerosols, PPE, and air management in the office? This course discusses the current recommended practice of treating primary teeth during this period of increased decay and decreased parenting. We will look at zones of infectivity, handpiece use, pulp temperature changes, alternative treatments for pulp treatment and restorative dentistry including a review of the options of materials for maximum efficiency, biocompatibility, and minimal aerosol.

Learning Objectives:

1. Understand aerosols and their control.
2. Define and implement "minimally invasive dentistry" and decide whether it is treatment or restoration.
3. Learn that MID may not be pain free.
4. Discuss dental materials and their appropriate use in children.
5. Review the current concepts of light curing and how it can help even non-light cured materials.

How Are You Gonna Get Him to Do That? Behavior Management for the Child and Parent

Course #: F25
 Time: 1:00 pm - 3:30 pm
 Fees: Dentist - \$75, Hygienist - \$60, Staff - \$50
 Audience: D, H, A, ST, BA
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 430

We will review the nonpharmacologic (and sometimes pharmacologic) tips and techniques needed to get a child through a dental visit despite the parents' protestations otherwise.

Learning Objectives:

1. Understand and manage the behavior of the underparented, overstressed, no limits child of the new decade.
2. Review how family and social influences are redefining and shaping the child and the family relationship.
3. Understand the developmental milestones and their application to appropriate behavior management.
4. Review the pharmacology and physiology of nitrous oxide/oxygen sedation in children.

D Dentist | **H** Hygienist | **A** Assistant | **ST** Student | **LT** Lab Tech | **BA** Business Assistant

THOMAS SCHLIEVE, DDS, MD, FACS

HPV and Oral Cancer in Young Patients: What Have We Learned?

Course #: F26
 Time: 1:30 pm - 4:00 pm
 Fees: Dentist - \$75, Hygienist - \$60, Staff - \$50
 Audience: D, H, A, ST
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 730

In this lecture, the current landscape of head and neck cancer with an emphasis on oral cancer will be discussed. The rising incidence of oral cancer, especially in young patients, and the role of the human papilloma virus is concerning. Dentistry is on the front line of oral cancer detection and this lecture will prepare the attendee to help fight the battle against these cancers.

Learning Objectives:

1. Develop an understanding of the role of HPV in oral cancer.
2. Learn the benefits of early detection and screening in the dental office.
3. Understand the benefits of HPV vaccination and how to discuss the vaccine with patients.

KEVIN SUZUKI, DMD, MS

Periimplant Disease: Diagnoses, Management and Maintenance

Course #: F27
 Time: 8:30 am - 11:00 am
 Fees: Dentist - \$75, Hygienist - \$60, Staff - \$50
 Audience: D, H, ST
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 490

This lecture will address periimplant diseases, diagnoses, etiology, risk factors, treatment modalities and maintenance strategies. The format will be lecture and case presentation.

Learning Objectives:

1. Become more familiar with diagnoses of periimplant diseases.
2. Learn etiologies and risk factors associated with periimplant disease.
3. Learn various modalities of treatment including nonsurgical, resective, lasers and regeneration.
4. Learn maintenance of dental implants in-office and with patient home care.

Hard & Soft Tissue Considerations for Implants

Course #: F28
 Time: 1:30 pm - 4:00 pm
 Fees: Dentist - \$75, Hygienist - \$60, Staff - \$50
 Audience: D, ST
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 690

This lecture will expose attendees to the basic concepts of healthy and defective mucogingival status of both natural dentition and dental implants. Common mucogingival defect diagnoses and treatment strategies will be discussed and also demonstrated through clinical case examples.

Learning Objectives:

1. Learn principles of soft and hard tissue defects associated with dental implants.
2. Learn etiologic factors of each of the above issues.
3. Learn common treatment strategies including gingival augmentation, bone augmentation and biologics.



D Dentist | H Hygienist | A Assistant | ST Student | LT Lab Tech | BA Business Assistant

KANDICE SWARTHOUT, RDH, LPC*Presented by Inspired Education & Wellness, LLC***In Plain Sight: Confronting the Human Trafficking Crisis in the Healthcare Setting**

Course #: F29
 Time: 8:30 am - 11:00 am
 Fees: Dentist - \$45, Hygienist - \$45, Staff - \$45
 Audience: D, H, A, ST, LT, BA
 CE Hours: 2.5 hours
 CE Type: Risk Management
 TSBDE Human Trafficking Requirement (22 TAC §104.1(3))
 AGD Code: 166

Human trafficking is a rapidly increasing public health and safety issue in the United States. It is reported that up to 80% of victims are seen by a healthcare provider while captive. Often, victims will not identify themselves as such due to the fear of being further abused by their captor. Dental care providers are perfectly positioned to identify the signs and report suspected human trafficking. By educating dental clinicians, victims of trafficking may be more likely to be rescued and receive the appropriate resources for recovery. This course will define types of trafficking, differentiate between sex trafficking and sex work, identify at-risk populations, describe how to identify and report trafficked patients, and discuss trauma-informed care. This course is approved by the Texas Health and Human Services Commission in accordance with House Bill 2059, 86th Session, 2019.

Learning Objectives:

1. Understand the definition of human trafficking, who is at risk, recruitment techniques, and different types of trafficking.
2. Learn how to identify a person that is being trafficked through screening and observing clinical signs, and when it is mandated to report.
3. Understand the procedures in which to report a potentially trafficked person.

Using Motivational Communication for Effective Patient Care

Course #: F30
 Time: 1:00 pm - 3:30 pm
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, ST
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 550

This course explores the basic skills of Motivational Interviewing (MI) and how to implement effective communication for collaborative patient care. Patients engage in behavior change when they are motivated and empowered with skills that fit into their own values and goals. This course engages attendees in interactive communication exercises that will equip them to apply basic MI skills for better patient compliance and treatment outcomes. Attendees will learn how to use O.A.R.S skills, an importance ruler, and explore and overcome patient ambivalence to behavior change.

Learning Objectives:

1. Explore ways to enhance behavior change using Motivational Interviewing (MI).
2. Learn about Motivational Interviewing and its processes, skills and strategies.
3. Practice engagement and evocation strategies in clinical conversations.
4. Gain confidence in having collaborative conversations with patients.

LEONARD TAU, DMD**Raving Patients: Get Visible, Get Credible, Get More New Patients**

Course #: F31
 Time: 8:00 am - 10:00 am
 Fees: Dentist - \$55, Hygienist - \$45, Staff - \$45
 Audience: D, H, A, ST, BA
 CE Hours: 2 hours
 CE Type: Not eligible for TSBDE license/registration renewal
 AGD Code: 550

Word of mouth has always been the foundation for the acquisition of new patients by a dental practice but in our internet age, word of mouth is transformed because of reviews sites like Google, Yelp, and Facebook. Online reviews are now one of the biggest ranking factors in a local search. Dr. Tau shares numerous tips and best practices to not only become credible, but visible online. He will also discuss the system that has been tried and tested in his own office enabling him to take his practice to the next level by marketing his reputation.

Learning Objectives:

1. Learn software programs that help manage your reputation.
2. See why your practice may not be ranking as high as it could be.
3. Discuss ways in which patient reviews can manifest online.
4. Develop strategies for garnering positive patient reviews.

This program is sponsored by an educational grant provided by Birdeye.

D Dentist | H Hygienist | A Assistant | ST Student | LT Lab Tech | BA Business Assistant

CHRISTINE TAXIN

Diagnostic Codes and How to Find Them

Course #: F32
 Time: 8:30 am - 11:00 am
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, BA
 CE Hours: 2.5 hours
 CE Type: Not eligible for TSBDE license/registration renewal
 AGD Code: 550

Learning Objectives:

1. Learn how to pre-authorize treatment using the signs and symptoms the patient tells us as the reason for the visit.
2. Learn what codes are not acceptable for primary use on payment claims.
3. Learn how trauma codes need two diagnostic codes in most accidents.
4. Learn how to enter codes in order to maximize reimbursement.

Diagnostic codes are new to dental, however, we have been diagnosing patients with tools to help us understand procedures that are needed. In medical you use diagnostic codes to get pre-authorization using signs and symptom codes. Learn how to use the outcome of the tools to find a diagnostic code that matches with the procedure you need to provide, and then learn how to use the highest level of diagnostic codes for the treatment when billing.

Advanced Dental & Medical Billing

Course #: F33
 Time: 1:00 pm - 3:30 pm
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, BA
 CE Hours: 2.5 hours
 CE Type: Not eligible for TSBDE license/registration renewal
 AGD Code: 550

Learning Objectives:

1. Define the practice's wellness program parameters relative to scheduling and fees.
2. Incorporate new patient options for comprehensive treatments, and get billing tips for wellness services.
3. Review new treatments and diagnostic tools.
4. Understand how to update the medical history intake system with clues to the oral systemic links.

Learn diagnostic coding that will enhance your office and bring you into the wellness practice of adding more referrals from medical providers. Behaving more like a "wellness center" not only changes your relationship with your patients, but your practice can bill for increased wellness benefits through dental insurance and medical insurance - just like oral surgeons have done for decades. Practitioners find it rewarding both emotionally and financially to work with patients to address periodontal disease, sleep apnea, TMD, and other conditions.

DEANA ZOST, FAADOM

Accountability Culture: Cultivating a You-Can-Count-on-Me Team

Course #: F34
 Time: 8:30 am - 11:00 am
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, ST, LT, BA
 CE Hours: 2.5 hours
 CE Type: Not eligible for TSBDE license/registration renewal
 AGD Code: 550

Learning Objectives:

1. Develop an accountability plan with clear, actionable items and full team participation.
2. Define responsibilities, expectations and delegation to encourage growth of leadership in every role.
3. Learn how to have positive, intentional conversations and create an environment of support

To be a high-level team of champions, accountability is the key in the practice culture. Confident, problem-solving, proactive thinking teams focus on being goal-driven. Learning how to be responsible to each other, supporting one another in an open, safe way starts here. Come learn what creates the accountable mindset within yourself and as a patient care-driven team. Take away immediate action steps for your own accountability plan, implementation, team commitment, and long-term success.

Practice PIZZAZZ: Putting & Keeping Pep in Your Dental Step

Course #: F35
 Time: 1:30 pm - 4:00 pm
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, ST, LT, BA
 CE Hours: 2.5 hours
 CE Type: Not eligible for TSBDE license/registration renewal
 AGD Code: 550

Learning Objectives:

1. Discuss how PIZZAZZ is defined in your practice as a tool for success.
2. Align the team in examining chaos creators and creating solutions to zap them.
3. Leave revitalized with take-aways for immediate action and use.
4. Rediscover the joy in our days or add more joy to your existing joy tank.

Do you have days when one thing falls apart and it all seems to fall apart? Do you work in a constant reactive environment? If hiding under your desk or in the supply closet has crossed your mind, this class is for you. Find out how a DASH of PIZZAZZ will have you looking forward to every day. You will find yourself learning, laughing, and inspired to create your own unique PIZZAZZ for yourselves, your patients and each other. *Warning: this presentation has been known to cause spontaneous motivation, abdominal pain from belly laughs and uncontrollable jazz hand gestures. Symptoms may last weeks, months or even longer if you are lucky!

D Dentist | H Hygienist | A Assistant | ST Student | LT Lab Tech | BA Business Assistant

Featuring a Panel of Speakers from:

Texas Medicaid & Healthcare Partnership (TMHP), Texas Office of Inspector General, DentaQuest, MCNA Dental, and United Healthcare Dental

Risk Management, Record Keeping, Medicaid, and the Children's Health Insurance Program

Course #: F36
 Time: 9:00 am - 12:00 pm
 Fees: Dentist - \$60, Hygienist - \$50, Staff - \$40
 Audience: D, H, A, ST, BA
 CE Hours: 3 hours
 CE Type: 1-hour Risk Management
 AGD Code: 550

Learning Objectives:

1. Review Medicaid provider enrollment, credentialing, and claims processing.
2. Learn how to prevent waste, fraud, and abuse in Medicaid and public health dental programs.
3. Review Texas law regarding the practice of Dentistry and documentation.

This program is sponsored by an educational grant provided by MCNA Dental

Representatives from the Texas Medicaid & Healthcare Partnership will discuss dentist enrollment in Texas as a Medicaid provider. Representatives from each of the Dental Maintenance Organizations (DentaQuest, MCNA Dental, and United Healthcare Dental) will review credentialing, clinical issues, and common billing and claims submission topics. Texas Medicaid and CHIP Services Dental Director, Dr. Marguerite Laccabue, will be in attendance along with Health and Human Services Commission dental staff. Dr. Janice Reardon, chief dental officer with the Office of Inspector General, will present one-hour of risk management in preventing waste, fraud, and abuse in Medicaid. This hour is qualified to meet Texas State Board of Dental Examiner's continuing education as risk management.

BURKHART DENTAL

Equipment Maintenance and Repair Workshop

Course #: F37
 Time: 9:00 am - 11:00 am
 Course #: F38
 Time: 1:00 pm - 3:00 pm (Repeat)
 Limit: 40 people
 Fees: Dentist - \$75, Hygienist - \$75, Staff - \$75
 Audience: D, H, A, BA
 CE Hours: 2 hours
 CE Type: Not eligible for TSBDE license/registration renewal
 AGD Code: 550

Learning Objectives:

1. Increase the lifespan for your dental equipment investments by learning preventative maintenance requirements and processes.
2. Learn how to save on repair costs by making basic equipment repairs such as replacing o-rings, syringe buttons, and more.
3. Understand how to make simple equipment adjustments to improve the use of equipment.

This program is sponsored by an educational grant provided by Burkhart Dental.

This interactive class features demonstrations by knowledgeable service technicians on how to resolve common day-to-day equipment challenges that inevitably pop up in the dental office. Participants will receive hands-on instruction for making simple fixes on their own resulting in savings for the practice.



THE TDA MEETING 2023

EXHIBIT HALL HOURS

THURSDAY, MAY 4 | FRIDAY, MAY 5
9:30 AM - 5:00 PM | 9:30 AM-5:00 PM

Support our Exhibitors that Help
 Make This Meeting Possible!

D Dentist | H Hygienist | A Assistant | ST Student | LT Lab Tech | BA Business Assistant

CELIN ARCE, DDS, MS, FACP

Perio-Pros Integration in the Digital Era

Course #: S01
 Time: 8:00 am - 11:00 am
 Fees: Dentist - \$75, Hygienist - \$60, Staff - \$50
 Audience: D, H, A, ST, LT
 CE Hours: 3 hours
 CE Type: Technical & Scientific
 AGD Code: 610

During this lecture a review of current protocols and techniques required to perform a proper diagnosis and treatment plan will be described. Problem solving options and limitations that are common during the treatment of our patients will be presented. This course will also highlight current digital armamentarium available for the interdisciplinary team in order to optimize results.

Learning Objectives:

1. Understand the implementation of current digital technologies used in esthetics and implants at clinical and laboratory settings.
2. Review current intraoral digital impression capabilities and integration with 3D printing/milling in interdisciplinary complex cases.
3. Outline clinical workflows in perio-pros implant cases with guided surgery and immediate restorations.

Esthetic Rehabilitation of the Worn Dentition

Course #: S02
 Time: 12:30 pm - 3:30 pm
 Fees: Dentist - \$75, Hygienist - \$60, Staff - \$50
 Audience: D, H, A, ST, LT
 CE Hours: 3 hours
 CE Type: Technical & Scientific
 AGD Code: 610

During this course a comprehensive review of current protocols and techniques required to perform a proper diagnosis and treatment plan will be described. This presentation covers the importance of a differential diagnosis of the worn dentition, plus a step-by-step approach of how to diagnose, treatment plan and sequence esthetic rehabilitation of patients with severe worn dentition. We will include smile design, bonded esthetic prototypes, all ceramic system selection based on functional needs, adhesive system selection, and bonding sequence with a focus on occlusal management in order to minimize porcelain fractures and complications.

Learning Objectives:

1. Learn critical diagnostic steps in evaluating patients for smile design.
2. Revise key elements of interdisciplinary treatment planning.
3. Learn the clinical factors and challenges that come into play when treating the severely worn dentition.
4. Revise ceramic selection in restoring the worn dentition.

CHRISTINA BLACHER, DMD

Integrating Invisalign Culture

Course #: S03
 Time: 8:30 am - 11:00 am
 Fees: Dentist - \$75, Hygienist - \$60, Staff - \$50
 Audience: D, H, A, ST
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 370

This course is designed to educate doctors and their team on the entire Align digital workflow. From patient education and treatment planning to case selection and Invisalign workflows, this course is designed to empower the dental team to work more efficiently together while guiding patients through the treatment they need. You will leave this course feeling confident in providing Invisalign treatment to many of your patients and understand how Invisalign can grow your practice.

Learning Objectives:

1. Utilize digital technology to have Invisalign conversations with every patient.
2. Understand the verbiage that helps treatment plan and close cases effectively.
3. Gain confidence with the Invisalign workflows in the office from start to finish.

This program is sponsored by an educational grant provided by Align Technology.

Top 5 Mistakes Made During Invisalign Treatment

Course #: S04
 Time: 1:00 pm - 3:30 pm
 Fees: Dentist - \$75, Hygienist - \$60, Staff - \$50
 Audience: D, A
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 370

This course is one of a kind. Many speakers will only show perfect cases and outcomes. In this course, we will review many of the mistakes made during Invisalign treatment. We will cover tracking issues, posterior open bites, and ClinCheck mistakes. Dr. Blacher will also show real cases that had mistakes, what was learned, and will show how the mistakes were resolved. This is the course you wish you had taken before you had a posterior open bite happen in one of your cases.

Learning Objectives:

1. Understand common tracking issues that can occur during treatment.
2. Know which movements in orthodontics can help create more predictable treatment plans.
3. Learn how to correct tracking issues and posterior open bites.
4. Feel confident editing ClinChecks for more predictable results and less complications.

This program is sponsored by an educational grant provided by Align Technology.

D Dentist | H Hygienist | A Assistant | ST Student | LT Lab Tech | BA Business Assistant

MARIANNE DRYER, MED, BS, RDH**The Art of Furcation Navigation with Ultrasonic Instrumentation Workshop**

Course #: S05
 Time: 8:00 am - 11:00 am
 Limit: 23 people
 Fees: Dentist - \$175, Hygienist - \$175, Staff - \$175
 Audience: H
 CE Hours: 3 hours
 CE Type: Technical & Scientific
 AGD Code: 490

This course examines the need for proper foundational skills in ultrasonic technique with both magnetostrictive and piezo technology. A review of proper adaptation, angulation and activation will be discussed as well as features of both technologies to achieve better clinical outcomes. Understanding the working mechanisms of both technologies, advantages and limitations, and visual indicators to ensure proper utilization of the power scaling technologies will be discussed. These fundamental principles will then be applied to advanced instrumentation in the periodontal patient with focus on furcation involvement and areas of challenging anatomical access. Maintenance of ultrasonic inserts and tips will be discussed along with optimum water management and individual patient considerations.

Learning Objectives:

1. Apply the evidence-based decision making (EBDM) process to periodontal instrumentation choices.
2. Develop an understanding of the role of ultrasonic instrumentation in biofilm reduction and access to anatomical challenges.
3. Examine the differences and similarities in various ultrasonic technologies.
4. Examine the current trends in implant maintenance and the need to be current with the research when choosing debridement instruments.

From Assessment to Ascension: What's in Your Operatory? Components of the Exceptional Dental Hygiene Treatment Plan

Course #: S06
 Time: 12:30 pm - 3:00 pm
 Fees: Dentist - \$65, Hygienist - \$50, Staff - \$40
 Audience: H
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 490

This course will discuss the elements of evidence-based decision making through a well-defined assessment process incorporating the new 2018 AAP classifications. The fundamentals of clinical dental hygiene will be discussed and strategies to incorporate newer technologies, applications and armamentariums. The goal is to empower the dental hygienist by offering an opportunity to enhance their skills through effective strategies in instrumentation sequencing and effective time management.

Learning Objectives:

1. Examine the components of a strategic, calibrated assessment process.
2. Review the A's of instrumentation: adaptation, angulation and activation with hand/ultrasonic instrumentation.
3. Discuss the value of a blended, sequenced approach to non-surgical periodontal instrumentation.
4. Demonstrate proper clinical parameters with coronal polishing such as pressure, speed and paste application.

ALEX FLEURY, DDS, MS**Safety and Simplicity in Root Canal Instrumentation and Obturation Hands-on Workshop**

Course #: S07
 Time: 8:00 am - 11:00 am
 Limit: 30 people
 Fees: Dentist - \$325, Hygienist - \$325, Staff - \$325
 Audience: D
 CE Hours: 3 hours
 CE Type: Technical & Scientific
 AGD Code: 070

In this hands-on workshop, a simple instrumentation and obturation system will be demonstrated. After attending this workshop, you will have a full understanding of this instrumentation and obturation system which will help improve the predictability of your cases while dramatically reducing instrument separation. All participants will have the opportunity to validate these concepts during the workshop. Plastic blocks will be used for this demonstration. If available, participants are encouraged to bring sterile accessed and canal validated extracted teeth representative of the kind of cases they do clinically. PLEASE NOTE: wisdom teeth are excluded.

Learning Objectives:

1. Be able to describe the proper protocol for safe and effective instrumentation of a given canal and cone fit for obturation in different scenarios
2. Describe the simple, bonded obturation technique of the fitted gutta percha in the prepared canal.
3. Be able to utilize the advantage of hydraulic condensation to prepare a quick post space in the canal, if needed.

This program is sponsored by an unrestricted educational grant provided by Real World Endo and Brasseler.

The Friday lecture (F05) is a pre-requisite for this workshop.

D Dentist | H Hygienist | A Assistant | ST Student | LT Lab Tech | BA Business Assistant

GIGI MEINECKE, RN, DMD

Therapeutic Botox (Neuromodulator) Indications with Live Patient Treatment

Course #: S08
 Time: 8:00 am - 5:00 pm
 Limit: 24 dentists
 Fees: Dentist - \$1800
 Course #: S08A
 Fees: Hygienist - \$175, Staff - \$175
 Audience: D, H, A, BA
 CE Hours: 8 hours
 CE Type: Technical & Scientific
 AGD Code: 010

Learning Objectives:

1. Interpret principles of facial anatomy and assess the need for neuromodulator treatment.
2. Perform comprehensive and individualized patient assessment
3. Interpret areas of muscle activity as they contribute to esthetic appearance.
4. Recognize the normal and atypical anatomical positions of facial structures, to assure patient safety and avoid/minimize treatment complications.

This introductory workshop provides insight and instruction on therapeutic uses for facial neuromodulators along with expert mentoring on injection techniques. Areas covered include: masseter, temporalis, mentalis, orbicularis oris, depressor anguli oris, and levator labii (gummy smile). Curriculum includes: overview of facial anatomy, differentiating toxins – dosage strength, review of reconstitution, review of complications, and managements of patient expectations. Instruction and one-on-one hands-on training will focus exclusively on botulinum toxin injections for therapeutic indications.

The content and format conform to Texas Dental Practice Act and the Texas State Board of Dental Examiners determinations. Texas Occupations Code §251.003(a) (practice dentistry).

Please Note:

- Texas State Dental Board requires a Texas Dental License to inject patients at CE events.
- The course fee includes a 50-unit bottle of Botox per registered injector (dentist) estimated value of \$350.
- All injectors (dentists) must be licensed and insured (malpractice coverage). Proof will be required.
- Injectors will be required to bring patients to the course that will be injected. Details on patient selection and time will be provided prior to the course.
- Attendees need to bring loupes, a camera, and a model patient.

FRED PECK, DDS, FAACD

Ensuring Success in Anterior Aesthetics: Avoiding Failure with Proper Planning

Course #: S09
 Time: 8:00 am - 11:00 am
 Fees: Dentist - \$75, Hygienist - \$60, Staff - \$50
 Audience: D, ST
 CE Hours: 3 hours
 CE Type: Technical & Scientific
 AGD Code: 780

Learning Objectives:

1. Utilize a diagnostic protocol to determine a predictable scheme for a successful aesthetic outcome.
2. Prevent failures by proper diagnosis of occlusal issues.
3. Learn techniques to preview treatment and ensure a beautiful smile.

This program is sponsored by an educational grant provided by Clinician's Choice.

This seminar will start with a systematic approach to accurately analyze a patient's dental condition, including occlusion and smile deficiencies, utilizing photography and Kois diagnostic protocols. Proper occlusal diagnosis will be predictive of treatment success. Treatment options will be reviewed to achieve a successful result. You will learn a step-by-step approach to recreating a natural dentition and smile. Techniques to create an aesthetic preview prior to advanced treatments will be reviewed.

Anterior Resin Bonding: An Essential Skill for the Restorative Dentist

Course #: S10
 Time: 12:30 pm - 3:30 pm
 Fees: Dentist - \$75, Hygienist - \$60, Staff - \$50
 Audience: D, ST
 CE Hours: 3 hours
 CE Type: Technical & Scientific
 AGD Code: 780

Learning Objectives:

1. Learn step-by-step techniques to recreate a natural looking tooth.
2. Learn the multiple uses of composite resins.
3. Learn how to make disappearing restorations

This program is sponsored by an educational grant provided by Clinician's Choice.

Composite restoration esthetics can truly rival porcelain restorations. This seminar will review step-by-step approaches to recreating natural dentition with resin. Several hands-on demos will show a variety of the steps to perform successful anterior composite restorations. Composites can be used to create esthetic previews prior to advanced treatment, test drive treatment scenarios, repair trauma, and more. Resin composites are ideal in both young and older patients as a more conservative alternative that help dentists stay productive and profitable.

D Dentist | H Hygienist | A Assistant | ST Student | LT Lab Tech | BA Business Assistant

DAVID ROTHMAN, DDS, FAAPD, FACD, FICD**Pulp & What? Treatment Options for Primary Molars Workshop**

Course #: S11
 Time: 8:30 am - 11:30 am
 Limit: 32 attendees
 Fees: Dentist - \$345, Hygienist - \$345, Staff - \$345
 Audience: D
 CE Hours: 3 hours
 CE Type: Technical & Scientific
 AGD Code: 430

Are you confronted with a bombed out primary tooth and don't know which way to turn? You treat mega-adult cases with implants and prostheses, but you're scared of a baby tooth attached to a kid? This workshop reviews pulp therapy and improves skills on esthetic and full coverage restorations. Treatment is performed on typodont teeth with pulp chambers for realism. A Gerber band and loop space maintainer will also be done.

Learning Objectives:

1. Review and practice access and pulp removal on primary molars.
2. Discuss and learn to use pulp medications, glass ionomer cements, bonding agents and composites that work on primary molars.
3. Practice restoring the pulpotomized tooth with composite, stainless steel crowns, and esthetic posterior crowns.

Anterior Teeth Can Be Saved? Treatment Options for Cosmetic Repair Workshop

Course #: S12
 Time: 1:00 pm - 4:00 pm
 Limit: 32 attendees
 Fees: Dentist - \$345, Hygienist - \$345, Staff - \$345
 Audience: D
 CE Hours: 3 hours
 CE Type: Technical & Scientific
 AGD Code: 430

A bombed out primary anterior is not always cause for extraction. This workshop reviews treatment options for cosmetic repair of primary anterior teeth both with and without pulp therapy and includes composite crowns, metal with bonded acrylic and porcelain options. Treatment is performed on typodont teeth with pulp chambers.

Learning Objectives:

1. Review and practice access and pulp removal on primary anterior teeth.
2. Discuss and learn to use pulp medications, glass ionomer cements, bonding agents, and composites that work on primary anteriors.
3. Practice restoring the pulpotomized tooth with composite crown formers and esthetic zirconia crowns.

THOMAS SCHLIEVE, DDS, MD, FACS**Advancements in the Management of Jaw Cysts and Tumors**

Course #: S13
 Time: 8:30 am - 11:00 am
 Fees: Dentist - \$75, Hygienist - \$60, Staff - \$50
 Audience: D, H, A, ST
 CE Hours: 2.5 hours
 CE Type: Technical & Scientific
 AGD Code: 730

In this lecture, the current state of diagnosis and treatment of jaw cysts and tumors will be discussed. Tools to assist in diagnosis and the development of a differential diagnosis will be emphasized including the new WHO classifications. Advancements in treatment and treatment options will be discussed including the development of targeted therapies and drug management.

Learning Objectives:

1. Learn to develop a comprehensive differential diagnosis.
2. Understand the treatment and associated risks.
3. Gain an appreciation for new and advanced treatment options including novel drug delivery mechanisms and drug therapies.

D Dentist | H Hygienist | A Assistant | ST Student | LT Lab Tech | BA Business Assistant

KEVIN SUZUKI, DMD, MS

Extraction & Guided Bone Regeneration Workshop

Course #: S14
 Time: 8:00 am - 11:00 am
 Limit: 20 attendees
 Fees: Dentist - \$365, Hygienist - \$365, Staff - \$365
 Audience: D
 CE Hours: 3 hours
 CE Type: Technical & Scientific
 AGD Code: 490

This course is a combination of instruction, demonstration, and hands-on workshop using pig jaws. Participants will learn basic principles of bone augmentation surgery, in conjunction with extractions for private practice. Indications, considerations and surgical principles will be discussed.

Learning Objectives:

1. Learn principles of patient evaluation and clinical and diagnostic considerations for ridge augmentation of extraction socket defects.
2. Learn surgical and anatomic principles for ridge preservation surgery.
3. Be able to practice and develop hands-on skills to gain experience in performing ridge preservation flap surgery associated with an extraction site.

Basic & Advanced Suturing Hands-on Workshop

Course #: S15
 Time: 12:30 pm - 3:30 pm
 Fees: Dentist - \$365, Hygienist - \$365, Staff - \$365
 Audience: D
 CE Hours: 3 hours
 CE Type: Technical & Scientific
 AGD Code: 490

This course is a combination of instruction, demonstration, and hands-on workshop using pig jaws. Participants will learn principles of suturing to implement in surgery for private practice. Aspects of basics, indications, considerations, and principles will be discussed.

Learning Objectives:

1. Learn principles of suture shape, size and basic considerations.
2. Learn surgical principles for basic and advanced oral surgery suturing techniques.
3. Be able to practice and develop hands-on skills to gain experience in performing basic and advanced suturing techniques.

DOWNLOAD THE TDA MEETING APP

Download our meeting app and have everything meeting related at your fingertips. The app will be available through the App Store® and Google Play® beginning in April 2023. Just search for “TDA Meeting” or run an update if you’ve downloaded the app before.

GET INSTANT ACCESS TO:

- Course schedules and room numbers
- Course handouts
- Speaker Photos/Bios
- Exhibitor Listings/Map
- Show Specials
- CE Verification
- Special Alerts
- Social Media

